



Catshill Middle School

A Parents' guide to...

How we assess

ATTAINMENT AND

PROGRESS

From September 2014, at Catshill, we use the *Symphony Assessment System* to help teachers to assess pupils against age related expectations. For reading, writing and mathematics, children work towards end of year expectations where the end of Year 1 is defined as Grade 1A and the end of Year 2 is Grade 2A etc up to Year 8 being Grade 8A. In each year, we have step 1 and step 2 which provide descriptors for the milestones we feel children should reach on their way to achieving the end of year expectations (these correspond, loosely, to termly progress). The descriptors for each milestone have been defined by experienced teachers and leaders in Leicestershire Schools and they meet the increased expectations of the new Primary & Secondary National Curriculum.

A guide to termly expectations

	Grades		
	Term 1	Term 2	Term 3 (end of year expectation)
Year 1	1C	1B	1A
Year 2	2C	2B	2A
Year 3	3C	3B	3A
Year 4	4C	4B	4A
Year 5	5C	5B	5A
Year 6	6C	6B	6A
Year 7	7C	7B	7A
Year 8	8C	8B	8A

In the non-core subjects and science, teachers assess pupils at either emerging, expected or exceeding age related expectations



Further details of the Symphony Assessment System can be found at
www.symphonyassessment.weebly.com