

## Catshill Federation Religious Education Rationale

RE at Catshill Federation	Why is this subject important?	How is RE organised?
<p>At Catshill Federation we believe that Religious Education (RE) is a vital part of the children's education within our schools.</p> <p>The lessons we teach give children a chance to reflect on their own religious background, the traditions they uphold as a family as well as giving them an opportunity to learn about other people's religious traditions. Part of our curriculum vision is to care for each other, our community and our world. We believe that values make our world a better place and that we never let them go.</p>	<ul style="list-style-type: none"> <li>● RE helps young people develop beliefs and values and promotes the virtues of respect and empathy which are important in a diverse society.</li> <li>● RE is intellectually challenging and personally enriching.</li> <li>● RE provokes challenging questions about meaning and purpose in life, beliefs about God, ultimate reality, issues of right and wrong and what it means to be human.</li> </ul>	<p>RE. is taught on a weekly basis at Catshill School in Key Stage One, Two and Three. We use the Agreed Syllabus from the SACRE to teach RE. Every term, each year has a unit or a key question to investigate.</p> <p>In Reception, RE is taught through one of the seven areas from the Early Years Foundation Stage (EYFS) 'Knowledge and Understanding of the World'. It is taught through circle time where children are given opportunities to explore people, places and beliefs. Resources, pictures and information are then present in the children's enhanced provision.</p>
How are other subjects linked?	How is the curriculum adapted?	How is progress measured?
<p>-PSHE (preparation for life in and work in Britain, relationships, British values, current affairs)</p> <p>-British Value of Mutual Respect and Tolerance of those of different faiths and beliefs.</p> <p>-Spiritual, moral, social and cultural (SMSC) development</p> <p>-Emotional Literacy (self-awareness, social skills, empathy, motivation and managing feelings)</p> <p>-Literacy - reading opportunities from a range of diverse, topic related stories</p> <p>-Celebration assemblies (Easter, Christmas etc)</p>	<ul style="list-style-type: none"> <li>● Inclusion for all pupils</li> <li>● Differentiated activities</li> <li>● Pictorial resources</li> <li>● Use of religious artefacts</li> <li>● Support within lessons where needed</li> </ul>	<p>RE is assessed using our assessment system Educater. Each half term the teacher is able to assess whether each child is working towards, working at and working beyond the unit they have taught.</p> <p>The introduction of a digital floor book/RE books shows that there is a clear progression of skills in RE throughout the first and middle schools.</p>