










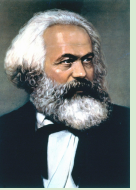










RE Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	Christianity 	Islam 	Judaism 	Creation/Fall 	Christianity People of God 	Thematic 
Curriculum focus	What does it mean if Christians believe God is holy and loving?	What does it mean to be a Muslim in Britain today?	Why is the Torah so important to Jewish people?	Creation and science, conflicting or complementary?	How can following God bring Freedom and Justice?	What matters most to Humanists and Christians?
Year 6	Christianity Gospel 	Christianity Incarnation 	Hinduism 	Christianity Salvation 	Christianity Kingdom of God 	Humanist 
Curriculum focus	Christians and how to live - what would Jesus do?	Why do Christians believe that Jesus was the Messiah?	Why do Hindus want to be good?	What difference does the resurrection make to Christians? What do Christians believe Jesus did to 'save' people?	For Christians, what kind of king is Jesus?	What does it mean to be a humanist in Britain today?

	Topic 1	Topic 2	Topic 3	Topic 4
Year 7	<p>Worldviews</p> 	<p>God</p> 	<p>Eastern Religions</p> 	<p>Judaism</p> 
Curriculum focus	<p>Worldviews approach broadens the study of religion to include not only major faith traditions but also non-religious perspectives, reflecting the diverse beliefs and values in modern society.</p>	<p>Allows the exploration of how different traditions understand God and how these beliefs influence worship, morality, and identity.</p>	<p>Eastern religions explores diverse worldviews, offering insight into rich spiritual traditions that differ significantly from Abrahamic faiths. These traditions challenge Western assumptions about God, self, life, and morality.</p>	<p>Understand the foundations of monotheistic faith and the origins of Christianity and Islam. Recognise Judaism as a living faith, practiced globally and within the UK</p>
Year 8	<p>Racism & Social Justice</p> 	<p>Significant People</p> 	<p>Significant Events</p> 	<p>Christian Values</p> 
Curriculum focus	<p>Understand the ethical implications of discrimination and prejudice. Develop critical thinking about inequality and personal responsibility. Explore religious and non-religious responses to injustice. Encourage empathy, respect, and active citizenship in a diverse society.</p>	<p>Understand how beliefs and values inspire action and how worldviews shape lives and motivate people to stand for justice, truth, and compassion. Reflect on moral courage, leadership. Recognise how diverse role models have contributed to religious, social, and global change.</p>	<p>Understand how beliefs, values, and worldviews shape and are shaped by history. Examine how major events have influenced religious, ethical, and social developments. Reflect on human response to crisis, injustice, revelation, or transformation. Build empathy, critical thinking, and a sense of ethical responsibility.</p>	<p>Understand how Christian beliefs and teachings shape moral action and worldview. Reflect on how values influence choices, relationships, and society. Explore ethical questions through a religious lens. Recognise diversity within Christianity and how values are lived out differently across the world.</p>