

Catshill Federation Subject Rationale

History at Catshill Federation	Why is this subject important?	How is History organised?
<p>History at Catshill Federation aims to provide pupils with a balanced and broad overview of some of the most influential periods of British and the world's History. It will provide them with opportunities to evaluate, synthesise, identify cause and effect patterns whilst gaining an understanding of how the modern world we now live in has been developed, appreciating historical diversity giving them lifelong skills to meet the challenges of the future.</p>	<ul style="list-style-type: none"> History is important because it helps us understand how the world has developed. Furthermore, it allows us to learn from past events and mistakes. Studying history fosters critical thinking and problem-solving skills. It encourages us to appreciate diversity and different perspectives. A strong grasp of history opens up career opportunities in areas such as teaching, research, law, journalism, museums, and heritage management. 	<p>History is taught on a weekly basis at Catshill Federation following the KAPOW curriculum. Catshill Federation follows a sequenced curriculum from EYFS - Year 8.</p> <p>At Catshill First School, history is taught through topic lessons alternating half-termly with geography.</p> <p>Content from the National Curriculum has been divided between the year bands to ensure a progressive curriculum. All strands of learning are taught using Kapow as a scheme of work.</p> <p>At Catshill Middle School history is taught weekly with three topics per year.</p> <p>Our history curriculum will help pupils gain a coherent knowledge and understanding of Britain's past, of local history and that of the wider world.</p>
How are other subjects linked?	How is the curriculum adapted?	How is progress measured?
<ul style="list-style-type: none"> English– high quality texts Maths– calculating periods, number systems British values– democracy Creative arts 	<ul style="list-style-type: none"> Inclusion for all pupils Differentiation to ensure access to the maths curriculum Support within lessons where necessary Use of KAPOW resources. Bespoke differentiation for pupils with EHCPs. 	<p>We assess History using our assessment system FFT. Each half term, the teacher is able to assess whether each child is working towards, working at and working beyond the unit they have taught.</p>