

# Our Safeguarding Team

If you are worried about anything, in school or at home, or have any safeguarding concerns please speak to a member of our team.



Safeguarding is everyone's responsibility.



**Miss Doidge**  
Designated Safeguarding Lead (DSL)



**Mrs Andrews**  
Deputy Designated Safeguarding Lead (DDSL)



**Mrs Baker**  
Deputy Designated Safeguarding Lead (DDSL)



**Mrs Dix**  
Deputy Designated Safeguarding Lead (DDSL)



**Miss Shingler**  
Deputy Designated Safeguarding Lead (DDSL)

## Safeguarding

At Catshill Middle School, safeguarding is at the heart of everything we do. It means protecting the health, well-being, and human rights of all pupils, ensuring they are safe from harm, abuse, and neglect.

Safeguarding also involves creating a school environment where children feel secure, valued, and confident to speak up if they have any concerns. Our policies, practices, and staff training are all aligned to national guidance, ensuring we provide the highest standard of care and protection. Safeguarding is important because it enables children to thrive both academically and personally. When pupils feel safe and supported, they are better able to focus on their learning, build positive relationships, and develop resilience.

We are committed to fostering a culture of openness and trust, where the welfare of every child is everyone's responsibility. All staff at Catshill Middle School receive regular safeguarding training and are confident in identifying and responding to concerns swiftly and effectively.

We work closely with families, external agencies, and our wider community to ensure a joined-up approach to safeguarding. Our Designated Safeguarding Leads (DSLs) are always available to offer support and guidance, and we regularly review and update our safeguarding procedures to reflect best practice.

At Catshill, we are deeply committed to ensuring that every child feels safe, heard, and respected, both in and outside of the classroom.



**CATSHILL  
MIDDLE SCHOOL  
PROSPECTUS 2025-26**



*A nurturing community that challenges all to succeed*



*Kindness*

*Aspiration*

*Self-belief*



# Catshill Federation - a nurturing community that challenges all to succeed



## Welcome to Catshill Middle School

We know that choosing a school is an important decision for your child and for your family and we thank you for the interest you have shown in Catshill Middle School. Our core values of kindness, aspiration and self-belief provide the basis for high quality learning experiences and personal development, within a caring and nurturing environment.

One of the goals for our federation is to promote collaboration between our two schools. By working closely together, we can share best practices, resources and expertise to further enhance the educational experiences of all our students. Our collective efforts will enable us to create a seamless educational journey for your children, ensuring that they receive the best possible education throughout their time within our federation.

I firmly believe that parents are vital stakeholders in the education of their children. As such, I am committed to fostering a strong partnership between home and school.

I value your input, insights and contributions. I will strive to maintain open lines of communication, ensuring that you are well informed about school activities and the progress of your child. Your active involvement is encouraged and valued.

This prospectus provides only a small window into our community and we hope you find it informative. However, we invite you to find out for yourselves by coming along to one of our Open Mornings.

We are always happy to show visitors around our school so visits and personal tours can be arranged at any time. Please telephone the school office for an appointment.

We look forward to welcoming you and your son/daughter to Catshill Middle School.

Miss Julia Shingler  
Headteacher



## FAQs

**WHAT DO I DO IF MY CHILD IS SICK OR ABSENT?**

If your child is absent or sick you need to text the absence line or email:

**HOW DO I PAY FOR TRIPS?**

Via parentpay through epraise- you will receive your account information once your child begins in September.

**HOW DO I RECEIVE LETTERS ABOUT TRIPS AND EVENTS?**

These will be sent to you on epraise.

**HOW DOES MY CHILD PAY FOR LUNCH?**

Our canteen is cash only for break snacks and lunch.

**HOW DO I APPLY FOR FREE SCHOOL MEALS?**

Through the Worcestershire County Council website;  
<https://www.worcestershire.gov.uk/council-services/schools-education-and-learning/free-school-meals/apply-free-school-meals>

**HOW WILL MY CHILD RECEIVE HOMEWORK AND HOW DO I FIND OUT WHAT THEY HAVE?**

This will all be set on your child's epraise account, you will be able to see this on your account also.

**WHAT IF THERE IS A PROBLEM WITH MY EPRAISE?**

Please speak to the office who will be able to set up your account/reset passwords and help you further

**Key contacts;**  
**The School Office**  
**01527 872431**  
[office@catshill-middle.worcs.sch.uk](mailto:office@catshill-middle.worcs.sch.uk)  
Reception open from 8.30am-4pm

**Absence Line: (TEXT) 07582714685**  
**Absence email: [office@catshill-middle.worcs.sch.uk](mailto:office@catshill-middle.worcs.sch.uk)**

Meadow Road, Catshill, Bromsgrove  
Worcestershire, B61 0JW

## School Uniform

At Catshill Middle School, we see our school uniform as an important part of school life. It helps to uphold the values we stand for, fosters a strong sense of community and pride among our students, and ensures that the atmosphere remains focused and suitable for learning.

### Girls

### Boys

Top	Green V-neck Jumper/Cardigan	Green V-neck Jumper
Shirt	White blouse	White shirt
Tie	Clip-On School Tie	Clip-On School Tie
Skirt/trousers	Grey/Black Skirt/Trousers (Skirts made from non-stretchy material and knee-length)	Grey/Black Trousers (Not jeans type)
Socks	White Socks, Black/flesh tone Tights	Grey/Black Socks
Shoes	Plain Black (low heeled) (Not ballerina pumps or sling-backs)	Black with no bold logo (No boots/trainers)

### PE

Top	CMS branded top and jumper
Bottoms	Non branded plain black tracksuit
Socks/shoes	Black shorts (not Nike pro) or longer black gym shorts. Black socks and appropriate trainers

In Autumn term as students will be learning rugby and Netball they are to come to school in uniform and change into their PE kit whilst in PE lessons



Uniform Stockists  
School Days of Bromsgrove  
15 Church Street, Bromsgrove, B61 8DD  
01527 757439

S & H Schoolwear and Sports  
1 Church Street, Bromsgrove,  
B61 8DD  
01527 874885



## Our Aims

Catshill Middle School seeks to be a purposeful and caring community founded on mutual respect, where all are supported to learn, develop and be challenged to succeed. We seek to develop pupils who are well mannered, tolerant and considerate towards others, who are able to make positive contributions and lead successful lives.

### We will achieve this through

- Our core expectations of kindness, safety, respect and being ready to learn
- Providing a safe, stimulating and challenging environment
- All pupils feeling valued, fulfilling their potential and discovering enjoyment in their learning
- Acknowledging, celebrating and rewarding achievements
- Promoting social, spiritual and emotional development
- Encouraging all pupils to accept responsibility for their own learning and to have high expectations Offering interesting experiences of cultural diversity
- Encouraging high standards of work and behaviour, regular attendance, good punctuality and smart appearance
- Developing pupils learning skills so they can be confident, resilient and independent learners
- Ensuring continuity of educational provision through maintaining strong links with other schools





## Our Core Expectations and Values

At our school, the core expectations guide everything we do to create a positive and supportive environment for all students. We ask every member of our community to be kind, fostering empathy and compassion in all interactions. Being kind means helping others, using polite language, and creating a welcoming space where everyone feels valued. Alongside kindness, we emphasise the importance of being safe. This means following school rules, looking out for ourselves and others, and making choices that protect everyone's well-being.

Equally important is the expectation to be respectful. Respect in our school means listening carefully, valuing different opinions, and treating everyone with dignity. Respect helps build trust and cooperation among students, staff, and families. Finally, we encourage all students to be ready—ready to learn, ready to participate, and ready to challenge themselves. This readiness reflects a commitment to personal growth and academic success, ensuring that each student can reach their full potential.

Our core values of aspiration, self-belief, and kindness are at the heart of our school culture. We celebrate these values through achievements, assemblies, and our behaviour policy. During assemblies, students are recognised for demonstrating these qualities, inspiring others to strive for their best. Our behaviour policy reinforces these values by encouraging positive actions and providing clear guidance on maintaining a respectful and safe school community.

Together, these expectations and values create a strong foundation where everyone can thrive.

Kindness

Aspiration

Self-belief



## CMS PTFA

CMS PTFA has continued to grow stronger, and this year has already seen 4 fantastic events!

October - Year 5 form tutors and Mrs Baker hosted 'Cake in the Classroom', where parents were given the opportunity to visit their child's new classroom, while eating a slice of cake!

November - Catshill Quiz Evening. This was the very first quiz evening that the PTFA have ever hosted and again it was a roaring success! We had some unbelievably generous raffle prizes from local businesses and we cannot thank them enough for supporting our school.

December - Christmas Disco. For the 2nd year in a row we have hosted a Christmas disco and again what a night! With over 230 tickets sold, it was loud! But CMS pupils were well behaved, well mannered and we had some pretty impressive dancing too!

December - Coffee & Carols. Another first for CMS, our first ever community carol service. Organised by Miss Rowell, CMS invited members of Catshill community to kick start the Christmas period with seasonal songs performed by CMS pupils. Catshill Middle School has some outstanding musical talent and it was a lovely way to bring the community together at Christmas.

Last term the PTFA contributed towards:

- 3 pupils attending the end of year reward trip
- snacks and drinks for The Orchard Room
- a juicer and new pans for DT
- playground equipment fund.

If you are interested in joining please email Miss Aston on [easton@catshill-middle.worcs.sch.uk](mailto:easton@catshill-middle.worcs.sch.uk)



## Kool Crew

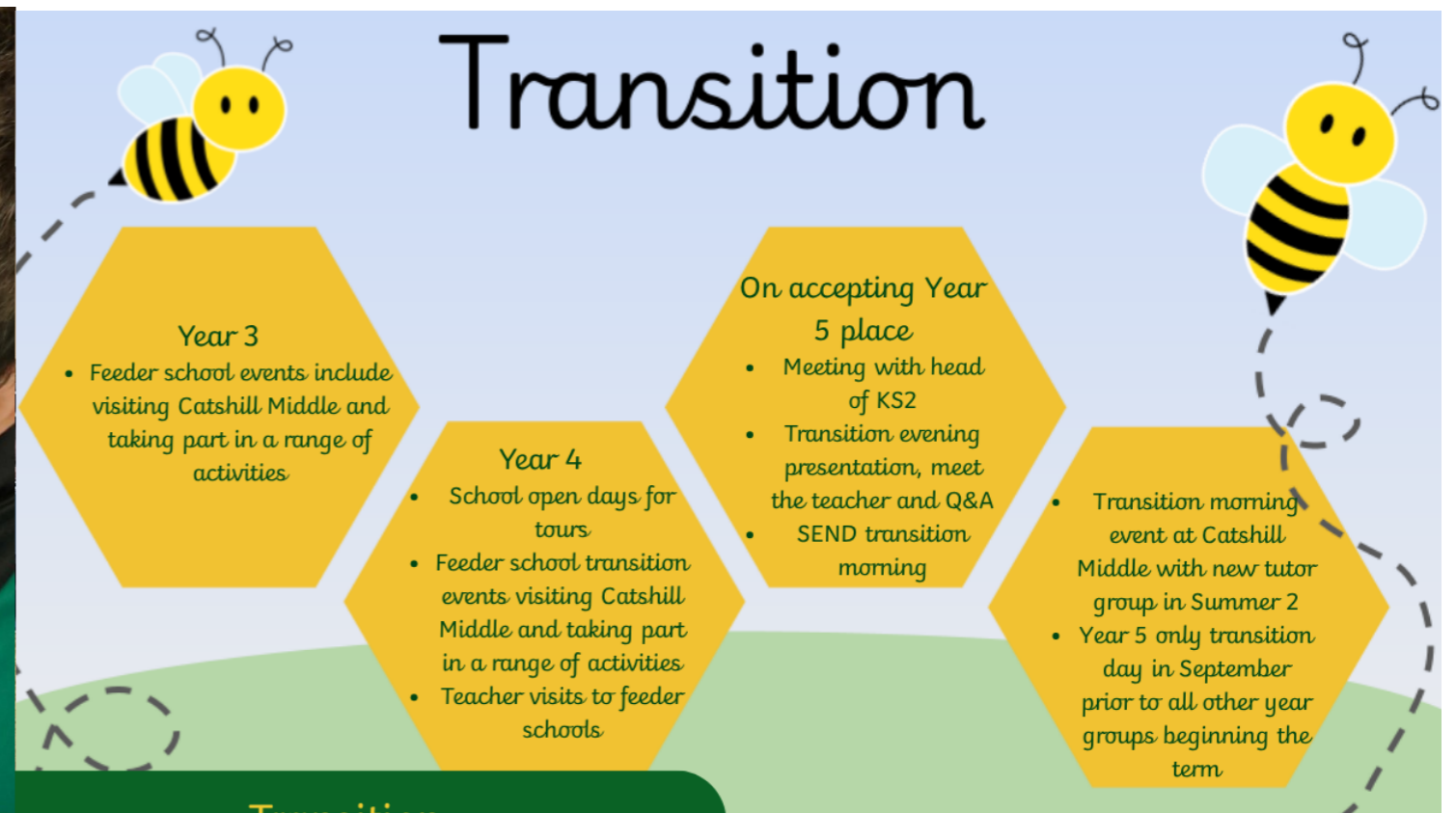
The Kool Crew is a before and after-school club operating at both Lickey End First School and Catshill First & Middle School. It provides supervised care, engaging activities, and learning opportunities for children outside of regular school hours. The club is designed to support working parents and carers who require childcare beyond the standard school day.

The Kool Crew is open from 7:30am to 8:55am and 3:00pm to 6:00pm. During the morning session, a breakfast option is available if needed, followed by a variety of activities including games, arts and crafts, construction play, quiet reading, and more—helping children start their day in a calm and stimulating environment.

In the afternoon, a light snack is provided, with the menu changing daily. Children can then enjoy a wide range of activities, including recreational games (indoors or outdoors), arts and crafts, messy play, imaginative role-play in our home corner, and a selection of board games and other engaging resources.

The core aim of The Kool Crew is to create a supportive, enriching, and enjoyable space for children during non-school hours. All staff members are fully qualified and undergo Disclosure and Barring Service (DBS) checks in the UK, ensuring their suitability to work with children. These checks identify any criminal records or relevant background information. In addition to DBS clearance, staff hold qualifications in Safeguarding, Food Hygiene, GDPR, British Values, FGM awareness, First Aid, and other key areas. This comprehensive training helps ensure the safety and well-being of all children and provides parents/carers with peace of mind, knowing their child is in safe and trustworthy hands.

For further information about The Kool Crew, including pricing or to register a place, please contact [thekoolcrewLtd@gmail.com](mailto:thekoolcrewLtd@gmail.com). When getting in touch, please include your child's name, the school they attend, and their year group. Please note this facility is run independently to our school.



## Transition

At Catshill Middle School, we understand that the transition to a new school can be a big step—not just for children, but for parents too. That's why we offer a wide range of events and activities, starting from Year 3, to help families feel supported and informed throughout the process. These early experiences give children the chance to become familiar with their future school and begin forming positive connections and memories.

This support continues into Year 4, with open days and guided tours available for both children and parents/carers to attend. Once a place has been offered at Catshill Middle School, we work closely with your child's current school to gather key information. Our Head of Key Stage 2 also meets directly with pupils and teachers to help place each child in the most suitable Year 5 class, ensuring a smooth and personalised start. During this time, children also receive a presentation about the school and have the opportunity to ask any questions they may have.

We invite all parents/carers to a dedicated transition evening, where you will receive all the essential information about your child's start at Catshill, meet their new class teacher, and ask any questions you may have. This is followed by a transition morning for pupils, where they meet their new classmates and take part in fun, confidence-building activities. In September, we also host a special Year 5-only day, giving pupils the chance to explore their new school, get to know the layout, understand their timetable, and feel ready for the term ahead.

In addition, we offer a tailored SEN transition event to support children with additional needs. This event is designed to provide a calm and focused introduction to the school environment, ensuring every child has the opportunity to feel comfortable and confident from the very beginning.

We place your child at the heart of everything we do and are committed to giving them the best possible start at Catshill Middle School.

Our goal is to ensure every child feels settled, supported, and ready to thrive from day one.

## Classroom Expectations

We believe that while at Catshill Middle School pupils should start to take more responsibility for their own learning. Teachers and parents can track pupil's learning, behaviour and rewards via Epraise. Pupils can earn points, accolades, weekly points, certificates, achievements and rewards. In addition to receiving praise points for good learning behaviour in lessons, they can be awarded extra praise points for good work, good citizenship, good progress, Accolades and outstanding achievement. These points will help their House and they will receive individual rewards and certificates for reaching certain praise point landmarks. Students can spend their praise points on our epraise store for activities and events within school such as reward activities.

Other celebrations include:

- Phone calls or messages home
- Postcards
- Student of the Week Awards
- Presentation awards
- Headteacher's awards

We celebrate achievements which have happened both inside and outside of school in our KS2 celebration assembly. It is the perfect time to celebrate the achievements of so many from behaviour, attendance, presentation, sports and so much more!



## Enrichment opportunities

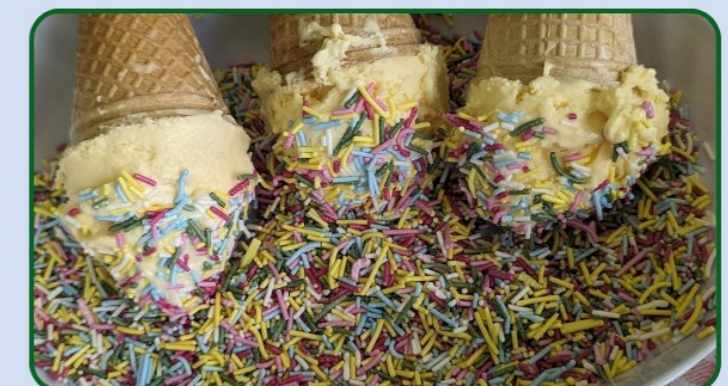
Pupils have the opportunity to take part in a wide variety of educational visits during their time at Catshill Middle School as well as reward trips.

We also offer a wide range of extra curricular opportunities which take place either during lunchtime or after school, an example of which can be found below (please note this changes each year);

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunchtime 12.35-1.10pm	Film club	Games club	Choir (before school 8am)		Keyboard club
After school 3.20pm	Enterprise club	Dodgeball	Street dance Drama club	KS2 netball	

Peripatetic music lessons are available.

Information on how to enrol your child on this scheme can be obtained from the school office.



## Subject Learning Journeys

At Catshill Middle School, we are committed to delivering a cohesive and ambitious curriculum that bridges Key Stage 2 and Key Stage 3, ensuring continuity and progression across subjects.

Through a spiral curriculum approach, knowledge is deepened over time, allowing students to build on prior learning and apply it in more advanced, creative, and meaningful ways.

This structure not only strengthens understanding but also fosters confidence, independence, and a lasting enthusiasm for practical learning.

To further support our students, knowledge organisers are used throughout different subjects, alongside working walls and other resources.

**Year 7 English**

**WALT:** Explore fact and opinion and their affects on the reader.

**WALT:** Revise grammar linked to non fiction

**WAGOLL**

**WALT:** Explore visual imagery

**Eye catching**

**Catchy Slogan**

**Music**

**Facts**

**Laugh**

**Logo/brand**

**Colourful**

**Adverts**

Created to attract the audience's interest or attention.

**GRAMMAR FOCUS:**

**P E T A L**

**SENTENCE:**

**WALT:** Explore fact and opinion and their affects on the reader.

**Fact**

**Opinion**

**Chloe**

Write the items in a sentence.

**Chloe had headphones, sunglasses, swimsuit and a book in her suitcase.**

**Bullet points - lists**

**Chloe's suitcase:**

- Swimsuit
- Sunglasses
- Headphones
- Book

**Fact:** More than 2 billion sprouts are bought every Christmas.

**Opinion:** They taste delicious.

**Their**

**There**

**They're**

**Synonyms**

**Antonyms**

**The Blue Planet**

In our art project called 'The Blue Planet,' we will use our imaginations to help us develop ocean-themed artworks. We will develop our drawing skills and use these to work with other materials such as chalk pastels and painting. We'll also explore how to make tints by adding white to different colours, giving our artwork a soft, underwater look.

**Key Facts**

- The ocean covers over 70% of the Earth's surface, making it the largest habitat on our planet.
- More than 70% of the oxygen we breathe is produced by plants in the ocean, like algae and seaweed.
- The Kraken is a legendary sea monster from Scandinavian folklore capable of sinking ships.
- J Vincent Scarpa is an American artist whose main focus for his pieces are ocean sea creatures. His work is created using vibrant coloured acrylic paints.
- Primary colours are the three basic colours - red, blue, and yellow - that cannot be made by mixing other colours together.

**Primary colours**

**Tints**

**How to mix secondary colours**

**Colour + white**

Make sure you are holding your pencil and paintbrush with a tripod grip!

**What we'll be creating**

Keywords	Definition
<b>Materials</b>	Anything used to create an artwork
<b>Techniques</b>	A way of doing something
<b>Primary colours</b>	A group of colours from which all other colours can be created by mixing. These are yellow, blue and red.
<b>Secondary colours</b>	A colour made from mixing two primary colours of the same colour, they are orange, green, purple.
<b>Tint</b>	When white is mixed into a colour to create a lighter tint, e.g. blue + white makes light blue, which is a tint of blue.
<b>Tone</b>	The lightness and darkness of an object.
<b>Experimentation</b>	Trying out new ideas, materials, or techniques to see what happens. It's about exploring different ways of creating art.
<b>Pressure</b>	How hard or soft you press the pencil into the paper. Pressing harder makes darker, thicker lines, while pressing lightly creates softer, thinner lines.

Year 7 English classroom working wall

Year 5 Art Knowledge Organisers for their topic 'The Blue Planet'

## The school day

The school day runs from 8:40 AM to 3:20 PM, providing a structured environment for learning, personal development, and social interaction. These hours support both academic progress and opportunities for extracurricular involvement.

We have two breaktimes in the school day, morning break which lasts 15 minutes and lunchtime which is 45 minutes. When students first start in Year 5 they have an extended lunch time, to help them adjust, during this transition period.

Our canteen offers hot and cold dinners to students which are available to purchase using cash daily, along with break time snacks. Students that bring a packed lunch to school also eat in the dining hall during their lunchtime slot with their year group.

Year 5 example timetable

**TIMETABLE**

Monday Tuesday Wednesday Thursday Friday

Registration 8.40-8.55am

Lesson 1 8.55-9.55am

Lesson 2 9.55-10.55am

Break 10.55-11.15am

AR/Assembly 11.15-11.35am

Lesson 3 11.35am-12.35pm

Lunch 12.35-1.20pm

Lesson 4 1.20-2.20pm

Lesson 5 2.20-3.20pm

Monday	Tuesday	Wednesday	Thursday	Friday
Maths	Maths	Maths	Maths	English
English	RE	English	English	Geography
Accelerated reading	KS2 assembly	Accelerated reading	Accelerated reading	Celebration assembly
Maths	English	DT	Physical education	Science
Life Skills	Maths	Music	Spanish	Physical education
History	Science	Computing	Art	Science





## Curriculum intent

We provide a broad and engaging curriculum for both Key Stage 2 and Key Stage 3 students, carefully sequenced to build upon prior learning with a focus on long-term knowledge and skills retention. CMS's curriculum promotes a positive attitude towards learning, ensuring that children enjoy coming to school in an exciting and stimulating environment. It provides a broad and balanced education that caters for all, with inclusion at the heart of everything we do. All lessons offer pupils opportunities to develop their subject knowledge and understanding, while also fostering their skills as confident, imaginative, and thoughtful learners. Our subject leaders collaborate closely with their counterparts at local First Schools and High Schools to ensure smooth progression for all pupils across both key stages. Numeracy and literacy skills are integrated across all subjects to support students' overall development.

As a middle school, we take pride in offering a range of specialist subjects. Your child will be taught by specialist teachers in Spanish, Science, Art, Design Technology, Music, Computing, and Physical Education. Our pupils enjoy developing their skills in dedicated specialist classrooms, including well-equipped science laboratories, a computer suite, and both food technology and woodwork rooms.

Students are encouraged to collaborate effectively, fostering strong communication and leadership abilities. From an early stage, we promote independence, with pupils taking responsibility for their own learning, including completing homework, which is an integral part of our school routine.

Our high expectations foster a culture of academic excellence, motivating all pupils to reach their full potential. We are committed to supporting every student to achieve their personal goals and to thrive both academically and personally throughout their time at CMS.

## Our facilities

At Catshill Middle School, we take great pride in our specialist facilities, designed to enhance and enrich the curriculum across a range of subjects. Our fully equipped Science laboratories provide a safe, engaging environment where pupils can carry out practical experiments in biology, chemistry, and physics. These dedicated spaces promote curiosity, critical thinking, and a deeper understanding of scientific concepts through hands-on investigation.

Our Design and Technology provision is equally well-resourced, offering pupils the opportunity to work in purpose-built areas for woodwork, textiles, and food technology. From using professional-grade tools and sewing machines to preparing meals in our modern cooking suite, students are encouraged to develop practical skills, creativity, and independence. These experiences play a vital role in building confidence and preparing pupils for life beyond the classroom.

Creativity is also nurtured through our excellent music and art facilities. Our music room is equipped with a range of instruments, allowing pupils to explore composition, performance, and musical theory in an inspiring setting. The dedicated Art room provides a bright and stimulating space for students to experiment with a variety of techniques and materials, encouraging self-expression and a love of the visual arts. These facilities ensure that all pupils have the opportunity to thrive in both academic and creative pursuits.

