

Catshill Middle School

Primary PE & Sports Premium Review 2022/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teaching staff Part funded specialist physical education support staff for KS2. This has enabled –</p> <ul style="list-style-type: none"> ● Increased quality PE teaching. ● Full programme of CPD support. <p>Increased inter/intra opportunities PE developed across the curriculum e.g. Sports Leadership opportunities, careers education</p>	<p>Further increase CPD opportunities using the Sports Partnership and associated training. Increase leadership opportunities Increase extra curricular provision across the school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Before our provision 47% After our provision in 2022/2023 61%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>51%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes by supporting the National Swim Safe program in Y6 during the summer term and top-up swimming provision for non-swimmers.

Academic Year: 2022/23	Total fund allocated: £18,230	Date Updated: 30/08/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Programme of after school activities open to all</p> <p>Purposeful Playleader provision and additional play equipment resources</p> <p>Purchase a water bottle for all students to encourage effective hydration throughout the school day.</p>	<p>Programme of after school activities provided across the year to encourage participation in a variety of new activities. Coaches are appointed to work alongside our staff to increase the number of activities that are being offered inc Basketball, Cricket, Hockey, Yoga, Dance & Gymnastics.</p> <p>Play leader providing sport opportunities at lunchtime.</p> <p>It has become apparent that parents do not value the importance of providing water for their children</p>	<p>£3100</p> <p>£5430</p> <p>£500</p>	<p>Over 60% of Key Stage 2 pupils took part in weekly after school sports sessions for at least 1 term. Many pupils took part in more than one club per week across the whole school year subsequently reaching their target activity levels.</p> <p>Lunch time sports and inclusion provision accessed by over 60 pupils per week.</p> <p>Increased health and wellbeing for pupils.</p>	<p>Continue provision and increase capacity of most highly attended clubs including football, basketball and dance. Further targeted provision to increase participation of less active pupils in after school physical activity.</p> <p>Increase capacity of provision due to demand.</p> <p>Raise awareness of health and wellbeing for families.</p>
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<p>Increase water fountain stations around the school.</p>	<p>throughout the school day. Consequently we will cut out this as an excuse and provide students with a water bottle. Look to increase the number of filling points x 2</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Active Maths and English training to increase physical activity during the school day.</p> <p>Development of a School Sports Council to raise the profile of PESSPA across school.</p>	Resources and in-house CPD to provide all staff with ways to incorporate physical activity into their subject lessons throughout the year.	£400	Subject lead attended extra CPD and has planned a programme of active activities. Purchased sports equipment for the purpose of active curriculum lessons.	Other staff to engage in increased CPD.
	Resources and training for pupils to form a school sports council with a view to pupils having a greater say in enhancing our PESSPA provision.	£250	Pupils have had increased say in the activities we do in curricular and extra curricular activities and this has improved engagement in lessons/clubs.	Pupils to arrange their own events in future supported by teachers and this funding.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
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				19%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching staff Part funded specialist physical education support staff for KS2/KS3.</p> <p>Quality PE CPD opportunities made available to staff. Catshill is a “Get Set Beacon School”</p>	<p>This will enable –</p> <ul style="list-style-type: none"> ● Increased quality PE teaching. ● Full programme of CPD support. Funding for Fitness training specialist to work with identified children who require small group physical targeted support <p>Teaching staff offered the opportunity to attend quality CPD or shared teaching opportunities to develop good practice. Use the effective Bromsgrove Middle School Learning partnership (BMSLP) to enhance CPD opportunities, team teaching & reflection</p>	<p>£3050</p> <p>£500</p>	<p>Support for pupils who require additional support to access high quality PE opportunities in different activities.</p> <p>Increased knowledge gained by teaching staff in activities such as dance.</p> <p>Catshill achieved the recognition of becoming a Get Set ‘Champion School’ (one of very few in the country). We were invited to join this select group - others have been asked to apply to join.</p>	<p>Staff more competent at teaching activities for next year.</p> <p>Pupils physical literacy and knowledge/skills are improved for next year as a result.</p> <p>Continue Get Set work.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				Percentage of total allocation:
				9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Development of interhouse sporting opportunities to raise the profile of school sport. “We are the champions” in Key Stage 3 throughout the school year.</p>	<p>Year group intra house sporting competitions and opportunities.</p>	<p>£300</p>	<p>KS2 participation festivals in football have been piloted throughout the year with over half of all KS2 pupils (100+) taking part.</p>	<p>Increase the variety of sports that participation festivals cover.</p>
<p>Curriculum developments to ensure breadth & depth of activities</p>	<p>Looking constantly at the activities that can be developed and taught to engage and motivate our pupils. Build further relationships with outside clubs and coaches to make this effective (including specialist provision for curriculum dance where necessary).</p>	<p>£1400</p>	<p>New activities trialed with pupils - ultimate frisbee, volleyball, cricket focus for girls. Contacts developed this year to ensure teachers have high quality CPD.</p>	<p>New sports added to the curriculum for next year. Arrangements made for support with curriculum topics this coming year.</p>
<p>Transport to activity sessions</p>	<p>Access to taster sessions for different sports and physical activities.</p>		<p>Pupil and staff positive feedback for new physical activities such a speed stacking and volleyball.</p>	<p>Curriculum developed to incorporate new activities and other physical activity opportunities built in throughout the day.</p>

<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation:</p>
	<p>18%</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>Transportation to inclusive sports festivals throughout the year.</p>	<p>Transport for large groups of pupils to attend festivals of inclusive sport.</p>	<p>£400</p>	<p>Less active, SEND and PP pupils provided with sporting opportunities that they would not usually access. Lead to less active pupils increasing their uptake in after school sports activities and boosted confidence in PE lessons for pupils.</p>	<p>Continue to provide all pupils with the opportunity to compete through inclusive festivals.</p>
<p>Use of the federation</p>	<p>Access to a school minibus to attend activities during the year.</p>	<p>£400</p>		<p>Participate in an increased number of inter-school fixtures, inclusion festivals and competitive activities for more pupils.</p>
<p>minibus Resources</p>	<p>Purchase of resources to support delivery of physical education activities, lunchtime games and after school sports.</p>	<p>£496</p>	<p>Curriculum resources purchased to enhance teaching with a view to pupils becoming more competent and confident to take part in competitive sport.</p>	<p>Create more opportunities for pupils to be physically active during the school day.</p>
<p>Transport to competitive sporting activities</p>	<p>Access to a range of competitive sports events</p>	<p>£2000</p>	<p>Equipment purchased to allow pupils to participate in competitive sport at lunchtimes and during after school sessions.</p> <p>Talented and enthusiastic</p>	<p>Participate in an</p>

	for all pupils.		pupils given the opportunity to participate in competitive sports and activities that they wouldn't otherwise have	increased number of inter-school fixtures for more pupils.
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