

At Catshill Middle School we want every child to:

- Feel valued, included and motivated to learn,
- enjoy school,
- make academic progress,
- achieve their personal best,
- improve their independence,
- develop as a rounded individual who is able to make a contribution to their community,
- experience a range of successes and
- develop a positive sense of self.

Parental Involvement

We work together with you, valuing your involvement in your child's education through:

- Sharing and reviewing IPM targets
- Structured conversations
- Parents' evenings
- Twice yearly pupil profile updates where there is opportunity to comment on provision and raise any concerns
- Annual reviews for children with Education Health Care Plans and Statements
- Emails and 1-1 meetings to discuss concerns

Our Inclusion Team

SEND support

Special Needs Co-ordinator: Mrs P. Nesbitt
SEND Admin/Interventions Coordinator: Mrs N. Spoor
Mental Health Lead: Ms M. Donnelly
SEND governor: Mrs Catherine Shearwood

Inclusion Support

DDSL/Family Support: Mrs T. Andrews
Inclusion support/TISC Practitioner: Mrs S. Dix
Looked After Children support: Mrs T. Andrews/Mr R. Duerden
DSL: Miss J. Shingler

For further information please see our website which includes links to our information report and SEND policy, Worcestershire Local Offer and our Newsletters.

Agencies we work with:

Chadsgrove Teaching Alliance
Speech and Language Therapy Service (SALT)
WCF Complex Communications Team
Family Front Door
Educational Psychologist (EP)
Occupational Therapist (OT)
Teacher of the Deaf (TOD)
Early Help Hub, Stronger Families
School Nurse
Visual Impairment Service

CATSHILL MIDDLE SCHOOL

Achievement, Challenge, Opportunity

Information for Parents and Carers

The SEND Code of Practice



CATSHILL MIDDLE SCHOOL

Meadow road, Catshill, Bromsgrove, B610JW

Telephone:01527872431

Fax:01527837113

Email: office@catshill-middle.worcs.sch.uk

Areas of Special Educational Need (SEN)

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health
- Sensory and/or physical needs

For further information see our SEND and Inclusion policies and school website.

What if I think my child has SEN?

For further information refer to our information reports on the school website or contact Mrs Nesbitt (SENCO) on 01527 872431 or email direct on pjn15@catshill-middle.worcs.sch.uk.

Appointments are available with the SENCO or her assistant Mrs N Spoor where necessary.

The Graduated response

The Code of Practice sets out a graduated approach where children's needs are assessed and targets are planned, implemented and reviewed on a regular basis.

ASSESS → PLAN → DO → REVIEW

At Catshill, all teachers set targets each half term. Some of these targets are subject specific but many follow an English or Maths lead so that children are not overwhelmed with targets to complete.

SEN Support

For those children who, despite targeted group support, are making little or no progress, external agencies may be involved to advise school and assist further. All information is recorded on individual pupil profiles which are sent to parents twice a term. For teachers

Individual Provision

Maps are also filled in so all teachers have the required information. Parents receive these once per term and have the opportunity to amend or change targets and give their feedback.

Education Health Care Plans [EHCPs]

In a minority of cases, some pupils whose need for long term support at a highly tailored individual level may require an EHC Plan (this replaces the former 'Statement of Educational Needs').

Levels of Support

At Catshill we strive to meet the needs of all pupils through our excellent teaching and learning, providing an enquiry and discovery curriculum with differentiated work and a personalised approach.

Wave 1

Quality First teaching

This is the delivery of high quality, inclusive teaching within the classroom taking account of the learning needs of all pupils.

Wave 2

This is for pupils who may require further support to help them to meet age-related expectations.

Additional help may be provided through group interventions with those pupils who have similar needs.

Wave 3

This is for a minority of pupils where individual highly tailored interventions take place to accelerate progress to enable them to achieve their potential.