

Catshill Middle School

Primary PE & Sports Premium Intended 2022/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teaching staff Part funded specialist physical education support staff for KS2. This has enabled –</p> <ul style="list-style-type: none"> ● Increased quality PE teaching. ● Full programme of CPD support. <p>Increased inter/intra opportunities PE developed across the curriculum e.g. Sports Leadership opportunities, careers education</p>	<p>Further increase CPD opportunities using the Sports Partnership and associated training. Increase leadership opportunities Increase extra curricular provision across the school</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Before our provision 56% After our provision in 2022/2023 ?%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>43%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	22%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes by supporting the National Swim Safe program in Y6 during the summer term

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022/23	Total fund allocated: £18,230	Date Updated: 30/08/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Programme of after school activities open to all	Programme of after school activities provided across the year to encourage participation in a variety of new activities. Coaches are appointed to work alongside our staff to increase the number of activities that are being offered inc Basketball, Cricket, Hockey, Yoga, Dance & Gymnastics.	£3100		
Purposeful Playleader provision and additional play equipment resources.	Play leader providing sport opportunities at lunchtime.	£5430		

<p>Purchase a water bottle for all students to encourage effective hydration throughout the school day. Increase water fountain stations around the school</p>	<p>It has become apparent that parents do not value the importance of providing water for their children throughout the school day. Consequently we will cut out this as an excuse and provide students with a water bottle. Look to increase the number of filling points x 2</p>	<p>£500</p>		
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 22%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Team Building physical activity day for New Intake x 120 @ Blackwell Adventure. Summer Term</p>	<p>Pupils participate in physical activity bonding activities throughout the day with their class teachers and support staff to focus upon personal physical need as well as emotional stability.</p>	<p>£2000</p>		
<p>Year 6 x 120 @ Local Day Activity Centre where they will participate in the National Swim Safe programme Summer Term</p>	<p>Further to the activity day undertaken in Y5 this gives pupils the opportunity to participate in the national Swim Safe programme</p>	<p>£1414</p>		
<p>Active Maths and English training to increase physical activity during the school day.</p>	<p>Resources and in-house CPD to provide all staff with ways to incorporate physical activity into their subject lessons throughout the year.</p>	<p>£400</p>		
<p>Development of a School Sports Council to raise the profile of PESSPA across school.</p>	<p>Resources and training for pupils to form a school sports council with a view to pupils having a greater say in enhancing our PESSPA provision.</p>	<p>£250</p>		

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>20%</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching staff Part funded specialist physical education support staff for KS2/KS3.</p> <p>Quality PE CPD opportunities made available to staff. Catshill is a “Get Set Beacon School”</p>	<p>This will enable –</p> <ul style="list-style-type: none"> ● Increased quality PE teaching. ● Full programme of CPD support. <p>Funding for Fitness training specialist to work with identified children who require small group physical targeted support</p> <p>Teaching staff offered the opportunity to attend quality CPD or shared teaching opportunities to develop good practice. Use the effective Bromsgrove Middle School Learning partnership (BMSLP) to enhance CPD opportunities, team teaching & reflection</p>	<p>£3050</p> <p>£500</p>		
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
				<p>1%</p>
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Development of interhouse sporting opportunities to raise the profile of school sport. “We are the champions” in Key Stage 3 throughout the school year.</p> <p>Curriculum developments to ensure breadth & depth of activities</p>	<p>Year group intra house sporting competitions and opportunities.</p> <p>Looking constantly at the activities that can be developed and taught to engage and motivate our pupils.</p> <p>Build further relationships with outside clubs and coaches to make this effective (including specialist provision for curriculum dance where necessary).</p>	<p>£300</p>		
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>7%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Transportation to inclusive sports festivals throughout the year.</p>	<p>Transport for large groups of pupils to attend festivals of inclusive sport.</p>	<p>4 x £100 £400</p>		
<p>Use of the federation minibus</p>	<p>Access to a school minibus to attend activities during the year.</p>	<p>£400</p>		
<p>Resources</p>	<p>Purchase of resources to support delivery of physical education activities, lunchtime games and after school sports.</p>	<p>£496</p>		