PROSPECTUS 2021/2022



ACHIEVEMENT CHALLENGE OPPORTUNITY An Enquiry and Discovery School





We know that choosing a school is an important decision for your child and for your family and we thank you for the interest you have shown in Catshill Middle School. Our core values of achievement, challenge and opportunity provide the basis for high quality learning experiences and personal development, within a caring and nurturing environment. It is an exciting time at Catshill Middle as we introduce our Enquiry and Discovery Curriculum with a greater emphasis on the exploration of key ideas, often posed as questions, designed to allow pupils more flexibility within their learning. We will not tell pupils or show pupils, if they can find out for themselves.

This prospectus provides only a small window into our community and we hope you find it informative. However, we invite you to find out for yourselves by coming along to one of our Open Evenings.

We are always happy to show visitors around our school so visits and personal tours can be arranged at any time. Please telephone the school office for an appointment.

We look forward to welcoming you and your son/daughter to Catshill Middle School.

Mr Paul Essenhigh: Executive Headteacher
Mr James Thompson: Head of School



"Pupils are well mannered and are keen to do well.

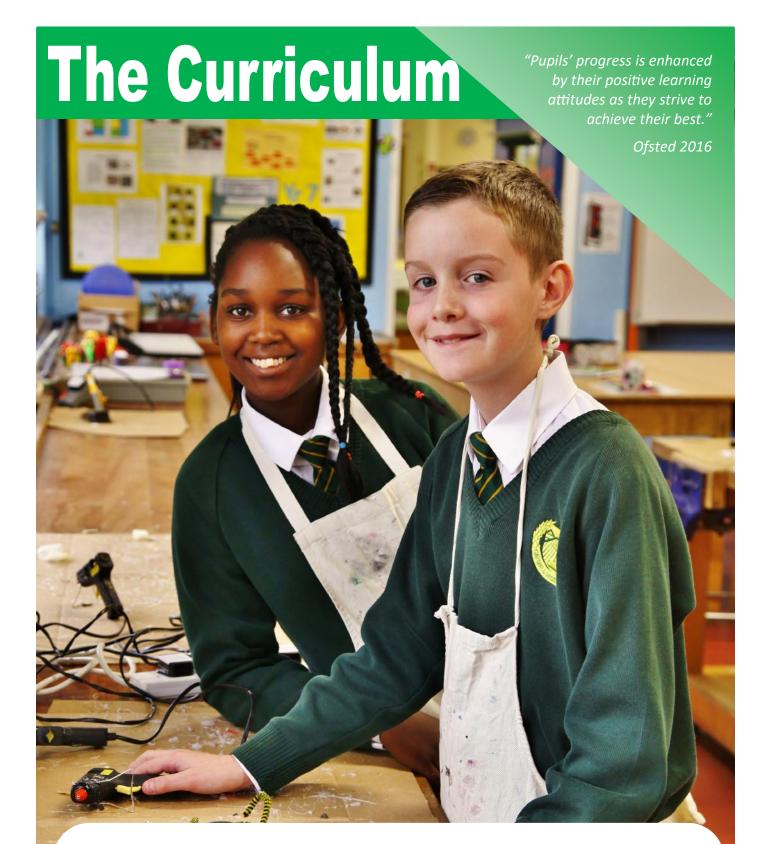
They work hard and support each other. This creates
a positive learning environment." Ofsted 2016

Catshill Middle School seeks to be a hardworking, purposeful and caring community based on mutual respect, where all are supported to learn and develop through challenge and opportunity. We seek to develop pupils who are well mannered, tolerant and considerate towards others, who are able to make positive contributions and lead successful lives.

We will achieve this through:

- Providing a safe, stimulating and challenging environment
- All pupils feeling valued, fulfilling their potential and discovering enjoyment in their learning
- Acknowledging, celebrating and rewarding achievements
- Promoting social, spiritual and emotional development
- Encouraging all pupils to accept responsibility for their own learning and to have high expectations
- Offering interesting experiences of cultural diversity
- Encouraging high standards of work and behaviour, regular attendance, good punctuality and smart appearance
- Developing pupils learning skills so they can be confident, resilient and independent learners
- Ensuring continuity of educational provision through maintaining strong links with other schools
- Supporting each other and encouraging teamwork





Curriculum areas are increasingly delivered through themes, around a key topic or question, with an emphasis on improving literacy and numeracy skills across a wide range of subjects. Pupils are encouraged to work collaboratively and to develop good communication and leadership skills. Independence is expected early on, with pupils taking responsibility for their own learning, including homework, which is an important part of our school routine. In Key Stage 3 there is a greater emphasis on the development of independent research and study skills as we equip pupils for their high school career.



Classroom Expectations: Catshill Credits

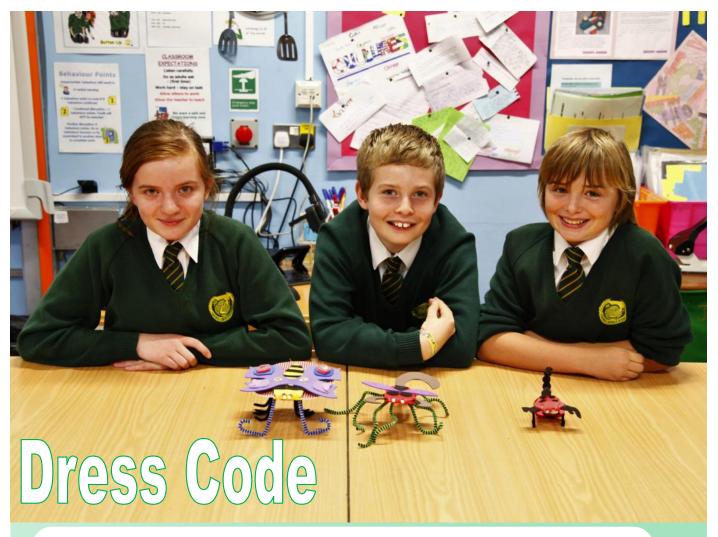
We believe that while at Catshill Middle School pupils should start to take more responsibility for their own learning. This means that they should:

- Show respect: listen and respond
- Be in the right place at the right time and with the correct equipment
- Work hard and achieve points
- Allow others to learn
- Speak kindly to all

Teachers and parents can track pupil's learning, behaviour and rewards via Epraise. Pupils can earn points, accolades, weekly points, certificates, achievements and rewards.

In addition to receiving Housepoints for good learning behaviour in lessons, they can be awarded extra Housepoints for good work, good citizenship, good progress, Accolades and outstanding achievement. These points will help their House and they will receive individual rewards and certificates for reaching certain Housepoint landmarks. Other celebrations include phone calls, messages or texts home, Student of the Week Awards and Headteacher's awards.





Uniform Stockists

School Days of Bromsgrove

15 Church Street, Bromsgrove, B61 8DD 01527 757439

S & H Schoolwear and Sports

1 Church Street, Bromsgrove, B61 8DD 01527 874885

CLOTHING LIST

	GIRLS	BOYS
Тор	Green V-neck Jumper/Cardigan	Green V-neck Jumper
Shirt	White Blouse	White Shirt
Tie	Clip-On School Tie	Clip-On School Tie
Skirt/Trousers	Grey/Black Skirt/Trousers	Grey/Black Trousers
	(Made from non stretchy material)	(Not jeans type)
Socks	White Socks, Black/beige Tights	Grey/Black Socks
Shoes	Plain Black (low heeled)	Black with no bold logo
	(Not ballerina pumps or slingbacks)	(Not boots or trainers)
PE KIT (UNISEX)		
White Polo Shirt	Green Rugby Shirt with yellow band	Black Shorts
Long Green Socks	Football Boots and shin pads	Trainers



The Orchard

"The Orchard is great if you have any problems or worries with friends or school. I have been there when I had issues and they were very supportive and kind."

The Orchard is our 'safe haven' area of the school. We provide a safe, welcoming and friendly environment where parents and children can discuss issues that need support within school.

Our main purpose is to focus on supporting children's social and emotional development to improve academic progress. We try our hardest to boost children's self esteem and confidence and provide a listening ear for any worries that may be preventing them from learning.



"I like coming to the Orchard because you learn in a fun way." Year 5 Boy



Catshill Learning Community

In January 2013, the governing bodies of Catshill First School and Nursery and Catshill Middle School became one, with the sole purpose of supporting both schools on their learning journey for the children in their care. We welcome the many pupils who join us in Year 5 from other schools throughout Bromsgrove and further afield creating a diverse and happy community. The day to day running of the school is undertaken by Mr J Thompson, Head of School, under the strategic leadership of Mr P Essenhigh, Executive Headteacher. We believe this gives our pupils, from first to middle school and beyond, a focused team of senior & middle leaders, teachers and support staff, who are well positioned to provide personalised learning experiences to ensure success for all. Catshill Learning Community's core purpose is to maximise progress and attainment of our children, whilst ensuring that we give them life-long learning opportunities that will help shape their character and values. We believe that our federated partnership across the first and middle school phase empowers us to deliver a 'joined up' curriculum and to develop '21st Century proof' learners. We are very excited by the progress we have made so far and look forward to building on the solid foundations that are now in place.





The School Day

Pupils arrive by: 8.40am

Registration: 8.45am

Period 1: 8.55am

Period 2: 9.50am

Break: 10.45am

Period 3: 11.00am

Period 4: 11.55am

Lunch: 12.50pm

Reading Time

and Life Skills: 1.30pm

Period 5: 2.05pm

Assembly/Form Time 3.00pm

End of School: 3.20pm

At Catshill Middle School we aspire that all children will be in one of the following groups:

100% attender - always rewarded

Good attender - always recognised

Improved attender - always encouraged



'In and on time for quarter to nine'

At Catshill Middle School pupils are encouraged to lead a healthy lifestyle. This can be supported by:

- Eating a healthy breakfast before coming to school
- Bringing a healthy lunch or choosing a nutritious meal from the school cafeteria at a cost of £2.30
- Bringing in fruit or low fat snacks for break time
- Drinking water throughout the day. Pupils may bring in a clear plastic bottle which may be refilled with water at break and lunch times
- Having a good night's sleep and going to bed at a reasonable time
- Having a healthy, stress free mind is important too, so pupils should remember that if they have a problem, they must tell someone. Everyone has the right to feel safe.



Term Dates

Academic Year 2021/2022

Academic Year 2021-2022 **Autumn Term**

Inset 1: Thursday 2nd September 2021
Term Starts for Y5: Friday 3rd September 2021
Term Starts:: Monday 6th September 2021

Inset 2: Friday 22nd October 2021

Half Term: Monday 25th October – Friday 29th October 2021

Term Ends: Friday 17th December 2021

Spring Term

Inset 3: Tuesday 4th January 2022
Term Starts: Wednesday 5th January 2022

Half Term: Monday 21st February – Friday 25th February 2022

Term Ends: Friday 8th April 2022

Summer Term

Term Starts: Monday 25th April 2022

Half Term: Monday 30th May – Friday 3rd June 2022

Term Ends: Tuesday 19th July 2022
Inset 4: Wednesday 20th July 2022
Inset 5: Thursday 21st July 2022

Academic Year 2022/2023

Academic Year 2022-2023

Autumn Term

Inset 1: Monday 5th September 2022

Term Starts for Y5: Tuesday 6th September 2022

Term Starts:: Wednesday 7th September 2022

Inset 2: Friday 21st October 2022

Half Term: Monday 24th October – Friday 28th October 2022

Term Ends: Friday 16th December 2022

Spring Term

Inset 3: Tuesday 3rd January 2023
Term Starts: Wednesday 4th January 2023

Half Term: Monday 20th February – Friday 24th February 2023

Term Ends: Friday 31st March 2023

Summer Term

Term Starts: Monday 17th April 2023

Half Term: Monday 29th May – Friday 2nd June 2023

Term Ends: Friday 21st July 2023
Inset 4: Monday 24th July 2023
Inset 5: Tuesday 25th July 2023