

Catshill Middle School

Primary PE & Sports Premium Review 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teaching staff Part funded specialist physical education support staff for KS2. This has enabled –</p> <ul style="list-style-type: none"> ● Increased quality PE teaching. ● Full programme of CPD support. <p>Increased inter/intra opportunities leading to School representation in National Cup Competitions and National Cross Country – PE developed across the curriculum e.g. Sports Leadership opportunities, careers education</p>	<p>Further increase CPD opportunities using the Sports Partnership</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>Before our provision 53% After our provision 87%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>53%</p>

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes by supporting the National Swim Safe program in Y6

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021/22	Total fund allocated: £18,000	Date Updated: 30/08/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 53%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Programme of after school activities open to all	Programme of after school activities provided across the year to encourage participation in a variety of new activities. Coaches are appointed to work alongside our staff to increase the number of activities that are being offered inc Rugby, Cricket, Hockey & Dance.	£2100	On average 61% of Key Stage 2 pupils took part in weekly after school sports sessions for at least 1 term. Many of these pupils took part in more than one club per week across the whole school year. Our increased provision allowed more pupils to take part in after school sports activities. The lead to an increased number of pupils reaching the target activity levels.	Continued provision of most highly attended clubs including football, netball and dance. Further targeted provision to increase participation of less active pupils in after school physical activity.
Purposeful Playleader appointment and additional play equipment resources.	Play leader providing sport opportunities at lunchtime. Remarking of the playground to provide new sports.	£5430 £2000	Provision of lunchtime sports club rota has increased the physical activity of pupils.	Development of 'Play Crew' programme where KS2 pupils take on leadership roles and facilitate physical activity

				opportunities for other pupils at lunchtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Team Building physical activity day for New Intake x 120 @ Blackwell Adventure. Summer Term	Pupils participate in physical activity bonding activities throughout the day with their class teachers and support staff to focus upon personal physical need as well as emotional stability.	£2000	Feedback identified that this day helped build relationships with each other and staff.	Plans to continue to run this activity next year.
	Year 6 x 91 @ Local Day Activity Centre where they will participate in the National Swim Safe programme Summer Term	Further to the activity day undertaken in Y5 this gives pupils the opportunity to participate in the national Swim Safe programme	£1414	All pupils participated in the Swim Safe programme, increasing their awareness of water safety and developing important life saving skills. Pupils also increased their confidence, self-awareness and problem solving skills through other water and land based activities. Pupils also enhanced their ability to work together and increased cohesion and less conflict was seen throughout the day and on return to school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Teaching staff Part funded specialist physical education support staff for KS2.</p> <p>Quality PE CPD opportunities made available to staff. Catshill is a “Get Set Beacon School”</p>	<p>This has enabled –</p> <ul style="list-style-type: none"> ● Increased quality PE teaching. ● Full programme of CPD support. <p>Funding for Fitness training specialist to work with identified children who require small group physical targeted support</p> <p>Teaching staff offered the opportunity to attend quality CPD or shared teaching opportunities to develop good practice.</p>	<p>£3050</p> <p>£500</p>	<p>Increased quality of teaching through smaller group teaching, intervention groups and greater use of specialist teachers for each subject area (e.g. dance).</p> <p>CPD attended for cricket and OAA by curriculum leader with a view to developing our curriculum provision - cricket for boys AND girls, and OAA provided as part of our curriculum for all pupils for the first time.</p>	<p>Continued development of teaching provision.</p> <p>CPD for non-specialist PE staff in the coming school year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.01%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Development of interhouse sporting opportunities to raise the profile of school sport. “We are the champions”</p> <p>Curriculum developments to ensure breadth & depth of activities</p>	<p>Year group intra house sporting competitions and opportunities.</p>	£300	<p>Main event held during Wellbeing Week where all KS3 pupils took part in competitive sporting activities in an inter class competition.</p>	<p>Meet with PE staff regularly to review the developments to the PE curriculum and ensure they are adding value to our provision.</p>
	<p>Looking constantly at the activities that can developed and taught to engage and motivate our pupils</p> <p>Quidditch Day for year 6 pupils</p>		<p>Development of the school curriculum to include the same variety of sports for all pupils at KS2. The addition of OAA to the school curriculum has improved pupils ability to work as a team and problem solve.</p> <p>All pupils in the year group participated in a whole day of physical activity based around the sport of Quidditch. This had cross-curricular links to pupils work in English. Even the least active and least motivated pupils enjoyed and were inspired to take part in physical activity given the theme.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total
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				allocation:
				0.07%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Transportation to inclusive sports festivals throughout the year.</p> <p>Use of the federation minibus</p> <p>Resources</p>	<p>Transport for large groups of pupils to attend festivals of inclusive sport.</p> <p>Access to a school minibus to attend activities during the year.</p> <p>Purchase of resources to support the delivery of physical education activities, lunchtime games and after school sports.</p>	<p>4 x £100 £400</p> <p>£400</p> <p>£496</p>	<p>Less active, SEND and PP pupils provided with sporting opportunities that they would not usually access. Lead to less active pupils increasing their uptake in after school sports activities and boosted confidence in PE lessons for pupils.</p> <p>Curriculum resources purchased to enhance teaching with a view to pupils becoming more competent and confident to take part in competitive sport. Equipment purchased to allow for pupils to participate in competitive sport at lunchtimes and during after school sessions.</p>	<p>Continue to provide all pupils with the opportunity to compete through inclusive festivals.</p> <p>Participate in an increased number of inter-school fixtures for more pupils.</p>