

# PROSPECTUS

## 2022/2023



### ACHIEVEMENT CHALLENGE OPPORTUNITY

An Enquiry and Discovery School







## Welcome to Catshill Middle School



We know that choosing a school is an important decision for your child and for your family and we thank you for the interest you have shown in Catshill Middle School. Our core values of achievement, challenge and opportunity provide the basis for high quality learning experiences and personal development, within a caring and nurturing environment. It is an exciting time at Catshill Middle as we introduce our Enquiry and Discovery Curriculum with a greater emphasis on the exploration of key ideas, often posed as questions, designed to allow pupils more flexibility within their learning. We will not tell pupils or show pupils, if they can find out for themselves.

This prospectus provides only a small window into our community and we hope you find it informative. However, we invite you to find out for yourselves by coming along to one of our Open Evenings.

We are always happy to show visitors around our school so visits and personal tours can be arranged at any time. Please telephone the school office for an appointment.

We look forward to welcoming you and your son/daughter to Catshill Middle School.

**Mr Paul Essenhigh: Executive Headteacher**

**Mr James Thompson: Head of School**



*"Pupils are well mannered and are keen to do well. They work hard and support each other. This creates a positive learning environment." Ofsted 2016*



Catshill Middle School seeks to be a hardworking, purposeful and caring community based on mutual respect, where all are supported to learn and develop through challenge and opportunity. We seek to develop pupils who are well mannered, tolerant and considerate towards others, who are able to make positive contributions and lead successful lives.

**We will achieve this through:**

- Providing a safe, stimulating and challenging environment
- All pupils feeling valued, fulfilling their potential and discovering enjoyment in their learning
- Acknowledging, celebrating and rewarding achievements
- Promoting social, spiritual and emotional development
- Encouraging all pupils to accept responsibility for their own learning and to have high expectations
- Offering interesting experiences of cultural diversity
- Encouraging high standards of work and behaviour, regular attendance, good punctuality and smart appearance
- Developing pupils learning skills so they can be confident, resilient and independent learners
- Ensuring continuity of educational provision through maintaining strong links with other schools
- Supporting each other and encouraging teamwork



*"Pupils make strong progress in many subjects."*  
**Ofsted 2016**

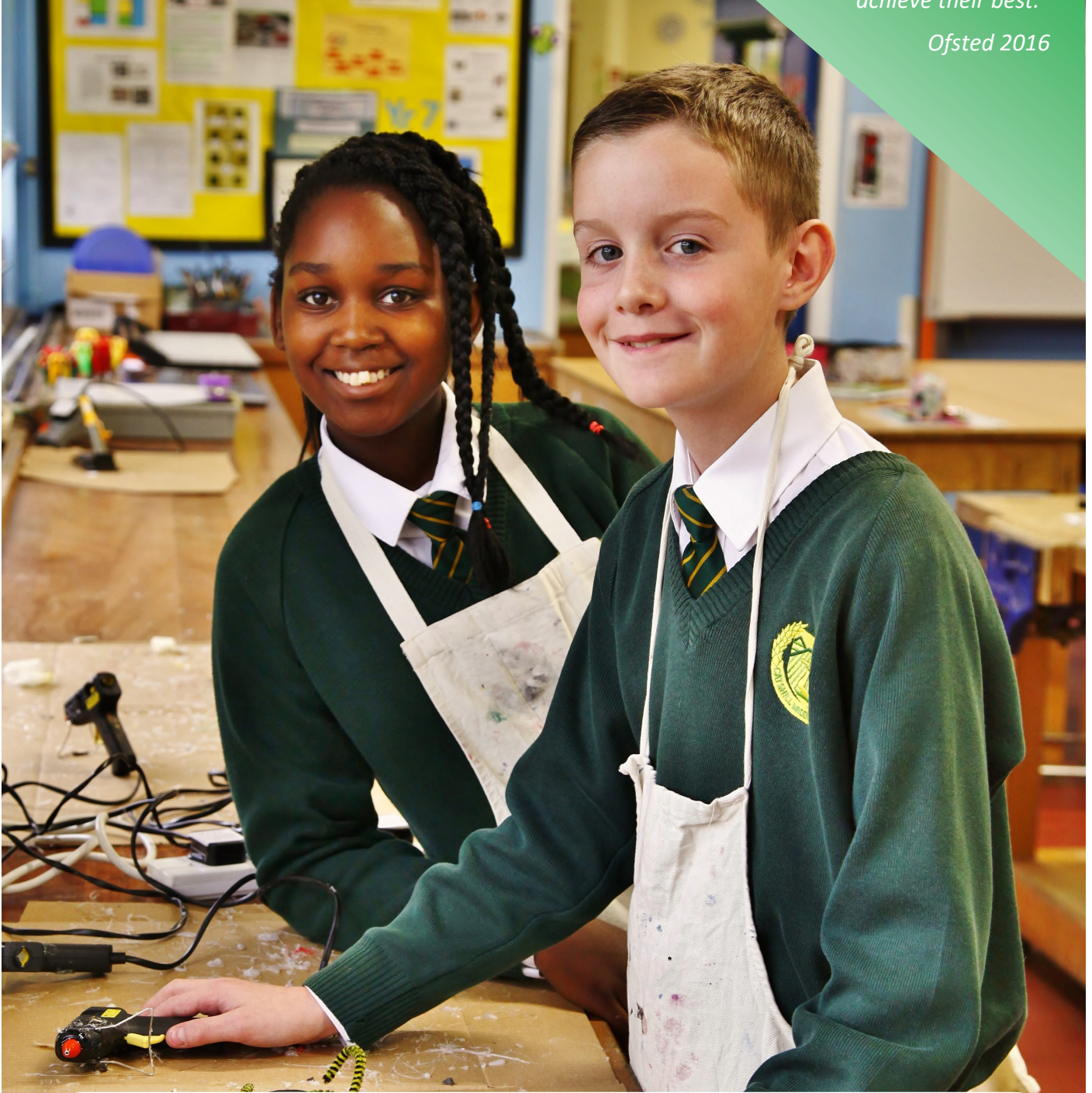
*"I have not worked with nicer children and Catshill Middle School should be very proud of its students".*



# The Curriculum

*"Pupils' progress is enhanced by their positive learning attitudes as they strive to achieve their best."*

*Ofsted 2016*



Curriculum areas are increasingly delivered through themes, around a key topic or question, with an emphasis on improving literacy and numeracy skills across a wide range of subjects. Pupils are encouraged to work collaboratively and to develop good communication and leadership skills. Independence is expected early on, with pupils taking responsibility for their own learning, including homework, which is an important part of our school routine. In Key Stage 3 there is a greater emphasis on the development of independent research and study skills as we equip pupils for their high school career.





## Classroom Expectations: Catshill Credits

We believe that while at Catshill Middle School pupils should start to take more responsibility for their own learning. This means that they should:

- **Show respect: listen and respond**
- **Be in the right place at the right time and with the correct equipment**
- **Work hard and achieve points**
- **Allow others to learn**
- **Speak kindly to all**

Teachers and parents can track pupil's learning, behaviour and rewards via Epraise. Pupils can earn points, accolades, weekly points, certificates, achievements and rewards.

In addition to receiving Housepoints for good learning behaviour in lessons, they can be awarded extra Housepoints for good work, good citizenship, good progress, Accolades and outstanding achievement. These points will help their House and they will receive individual rewards and certificates for reaching certain Housepoint landmarks. Other celebrations include phone calls, messages or texts home, Student of the Week Awards and Headteacher's awards.



# Enrichment Opportunities

Pupils have the opportunity to take part in a wide variety of educational visits during their time at Catshill Middle School.

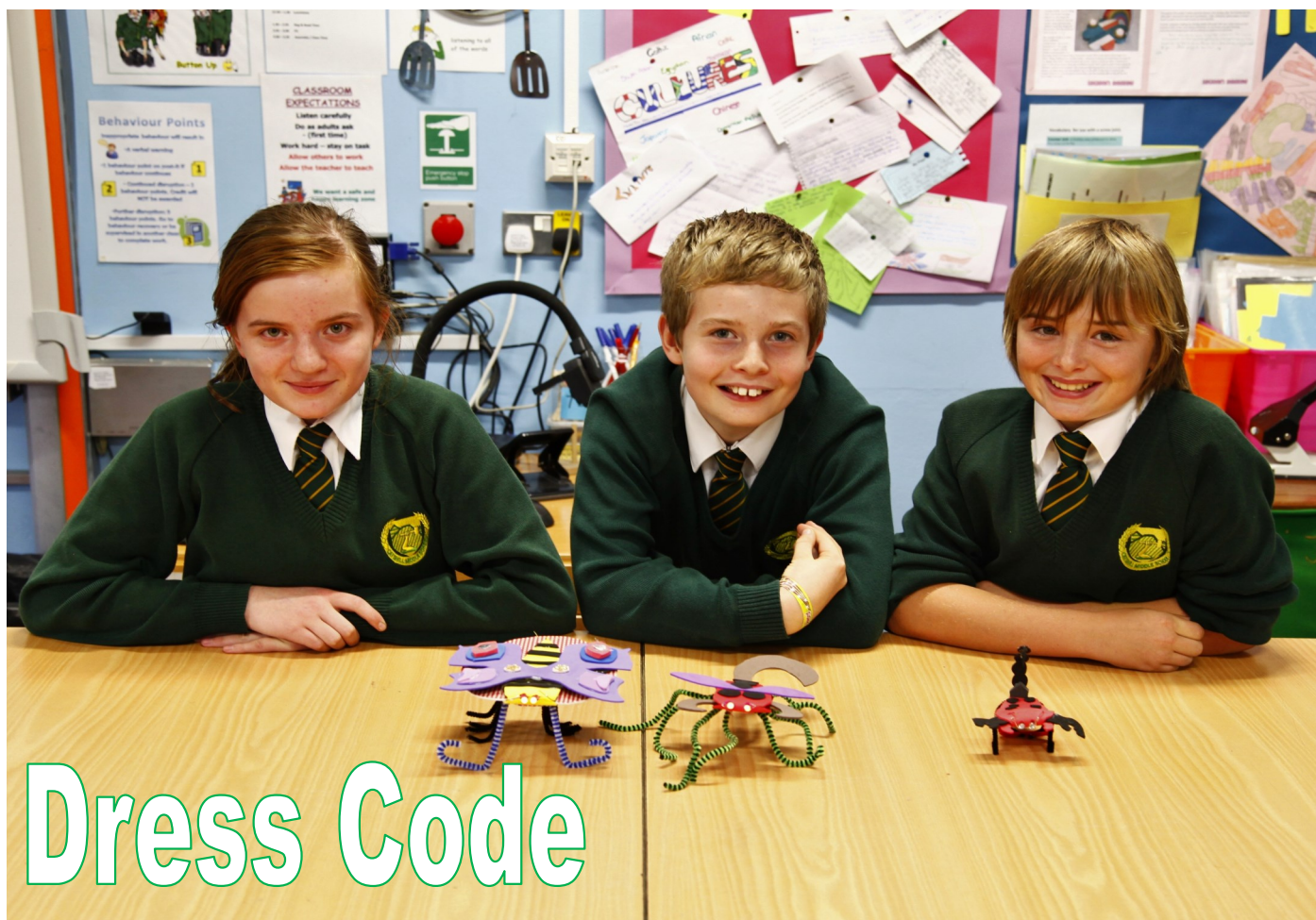
We also offer a wide range of extra curricular opportunities which take place either during lunchtime or after school.

- Badminton
- KS3 Politics Club
- Trading Card Club
- Choir
- KS2 Multi-sports
- School Orchestra
- David Attenborough Club
- Friday Film Review Club
- Basketball
- Netball
- Girls Football
- Badminton
- Dance
- Ukulele Club
- Drama
- Gymnastics
- Football
- History Club



Peripatetic music lessons are available. Information on how to enrol your child on this scheme can be obtained from the school office.





# Dress Code

## Uniform Stockists

### School Days of Bromsgrove

15 Church Street, Bromsgrove, B61 8DD

01527 757439

### S & H Schoolwear and Sports

1 Church Street, Bromsgrove, B61 8DD

01527 874885

## CLOTHING LIST

	<b>GIRLS</b>	<b>BOYS</b>
<b>Top</b>	Green V-neck Jumper/Cardigan	Green V-neck Jumper
<b>Shirt</b>	White Blouse	White Shirt
<b>Tie</b>	Clip-On School Tie	Clip-On School Tie
<b>Skirt/Trousers</b>	Grey/Black Skirt/Trousers (Made from non stretchy material)	Grey/Black Trousers (Not jeans type)
<b>Socks</b>	White Socks, Black/beige Tights	Grey/Black Socks
<b>Shoes</b>	Plain Black (low heeled) (Not ballerina pumps or slingbacks)	Black with no bold logo (Not boots or trainers)

## PE KIT (UNISEX)

Black & Green Polo Shirt	Black & Green Zipped Top	Black Shorts
Long Black Socks	Football Boots and shin pads	Trainers
Optional: Black tracksuit bottoms (boys) , Black leggings (girls)		





# The Orchard

*"The Orchard is great if you have any problems or worries with friends or school. I have been there when I had issues and they were very supportive and kind."*

The Orchard is our 'safe haven' area of the school. We provide a safe, welcoming and friendly environment where parents and children can discuss issues that need support within school.

Our main purpose is to focus on supporting children's social and emotional development to improve academic progress. We try our hardest to boost children's self esteem and confidence and provide a listening ear for any worries that may be preventing them from learning.



*"I like coming to the Orchard because you learn in a fun way."*  
Year 5 Boy





# Catshill Learning Community

In January 2013, the governing bodies of Catshill First School and Nursery and Catshill Middle School became one, with the sole purpose of supporting both schools on their learning journey for the children in their care. We welcome the many pupils who join us in Year 5 from other schools throughout Bromsgrove and further afield creating a diverse and happy community. The day to day running of the school is undertaken by Mr J Thompson, Head of School, under the strategic leadership of Mr P Essenhigh, Executive Headteacher. We believe this gives our pupils, from first to middle school and beyond, a focused team of senior & middle leaders, teachers and support staff, who are well positioned to provide personalised learning experiences to ensure success for all. Catshill Learning Community's core purpose is to maximise progress and attainment of our children, whilst ensuring that we give them life-long learning opportunities that will help shape their character and values. We believe that our federated partnership across the first and middle school phase empowers us to deliver a 'joined up' curriculum and to develop '21<sup>st</sup> Century proof' learners. We are very excited by the progress we have made so far and look forward to building on the solid foundations that are now in place.



*"Senior leaders have planned a well-balanced curriculum that provides pupils with a good range of experiences across a wide range of subjects."*

**Ofsted 2016**



# Attendance

*"My daughter has always gone to school happy every day since the day she started with you and that is a real credit to you and your team. "*

## The School Day

Pupils arrive by:	8.40am
Registration:	8.45am
Period 1:	8.55am
Period 2:	9.50am
Break:	10.45am
Period 3:	11.00am
Period 4:	11.55am
Lunch:	12.50pm
Reading Time and Life Skills:	1.30pm
Period 5:	2.05pm
Assembly/Form Time	3.00pm
End of School:	3.20pm

At Catshill Middle School we aspire that all children will be in one of the following groups:

**100% attender** - always rewarded

**Good attender** - always recognised

**Improved attender** - always encouraged



**'In and on time for  
quarter to nine'**





At Catshill Middle School pupils are encouraged to lead a healthy lifestyle. This can be supported by:

- Eating a healthy breakfast before coming to school
- Bringing a healthy lunch or choosing a nutritious meal from the school cafeteria at a cost of £2.30
- Bringing in fruit or low fat snacks for break time
- Drinking water throughout the day. Pupils may bring in a clear plastic bottle which may be refilled with water at break and lunch times
- Having a good night's sleep and going to bed at a reasonable time
- Having a healthy, stress free mind is important too, so pupils should remember that if they have a problem, they must tell someone. Everyone has the right to feel safe.



# A Healthy School

*"The pupils of Catshill Middle School are polite, courteous and respectful. They learn together cooperatively and provide each other with positive and constructive feedback on their work. As a result, pupils learn from each other as well as from their teachers."* Ofsted 2016





# Term Dates

Academic Year  
2022-2023

## Academic Year 2022/2023

### Autumn Term

Inset 1:	Monday 5 <sup>th</sup> September 2022
Term Starts for Y5:	Tuesday 6 <sup>th</sup> September 2022
Term Starts::	Wednesday 7 <sup>th</sup> September 2022
Inset 2:	Friday 21 <sup>st</sup> October 2022
Half Term:	Monday 24 <sup>th</sup> October – Friday 28 <sup>th</sup> October 2022
Term Ends:	Friday 16 <sup>th</sup> December 2022

### Spring Term

Inset 3:	Tuesday 3 <sup>rd</sup> January 2023
Term Starts:	Wednesday 4 <sup>th</sup> January 2023
Half Term:	Monday 20 <sup>th</sup> February – Friday 24 <sup>th</sup> February 2023
Term Ends:	Friday 31 <sup>st</sup> March 2023

### Summer Term

Term Starts:	Monday 17 <sup>th</sup> April 2023
Half Term:	Monday 29 <sup>th</sup> May – Friday 2 <sup>nd</sup> June 2023
Term Ends:	Friday 21 <sup>st</sup> July 2023
Inset 4:	Monday 24 <sup>th</sup> July 2023
Inset 5:	Tuesday 25 <sup>th</sup> July 2023

Academic Year  
2023-2024

## Academic Year 2023/2024

### Autumn Term

Inset 1:	Monday 4 <sup>th</sup> September 2023
Term Starts for Y5:	Tuesday 5 <sup>th</sup> September 2023
Term Starts::	Wednesday 6 <sup>th</sup> September 2023
Inset 2:	Friday 27 <sup>th</sup> October 2023
Half Term:	Monday 30 <sup>th</sup> October – Friday 3 <sup>rd</sup> November 2023
Term Ends:	Friday 22 <sup>nd</sup> December 2023

### Spring Term

Inset 3:	Monday 8 <sup>th</sup> January 2024
Term Starts:	Tuesday 9 <sup>th</sup> January 2024
Half Term:	Monday 12 <sup>th</sup> February – Friday 16 <sup>th</sup> February 2024
Term Ends:	Thursday 21 <sup>st</sup> March 2024
Inset 4:	Friday 22 <sup>nd</sup> March 2024

### Summer Term

Term Starts:	Monday 8 <sup>th</sup> April 2024
Half Term:	Monday 27 <sup>th</sup> May – Friday 31 <sup>st</sup> May 2024
Term Ends:	Friday 19 <sup>th</sup> July 2024
Inset 4:	Monday 22 <sup>nd</sup> July 2024