

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provision of expert coaches to supplement extra-curricular activity timetable.</i>	<i>Pupils – a greater number of pupils will be able to participate in a broader range of extra-curricular activities.</i>	<i>Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils will meet their daily physical activity goal and be empowered to take part in further PE and sport activities.</i>	<i>£7,000.00 for additional expert coaches to deliver after school sports sessions.</i>
<i>Transport to extra-curricular inclusion events</i>	<i>Pupils – increased opportunities to be more active for all pupils.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils increase their physical activity levels and engage with a variety of activities that increase confidence, competence and motivation to take part in sports and physical activity.</i>	<i>£1,500.00</i>
<i>Transport to extra-curricular fixtures and competitions</i>	<i>Pupils – increased opportunities for pupils to take part in competitive sport.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Pupils experience competitive sporting events.</i>	<i>£3,500.00</i>
<i>Provision of subject expert to extend learning in dance above the curriculum</i>	<i>Staff – CPD opportunity for staff. Pupils – increased quality of lessons and broader experience of activities.</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Staff feel more competent and confident in delivering dance activities in future, improving the quality of provision for pupils.</i>	<i>£700.00</i>

<i>Purchase of WATC equipment</i>	<i>Pupils – increased opportunities for pupils to take part in competitive sport.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Pupils experience competitive sporting events.</i>	<i>£300.00</i>
<i>Resources for extra-curricular school events (e.g. afterschool or lunchtime clubs, pupil-led events, sports leadership experiences)</i>	<i>Pupils – increased opportunities for pupils to take part in competitive sport. Increased opportunities to be more active for all pupils and to reach the physical activity daily guidelines.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils experience competitive sporting events Pupils also increase their physical activity levels and engage with a variety of activities that increase confidence, competence and motivation to take part in sports and physical activity.</i>	<i>£1890.00</i>
<i>Top-up swimming</i>	<i>Pupils – increase the number of pupils that meet national curriculum expectations for swimming by the end of year 6.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Raised attainment in swimming and water safety for pupils.</i>	<i>£3000.00</i>

Signed off by:

Head Teacher:	<i>Julia Shingler (Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mai Butler (Head of P.E.)</i>
Governor:	<i>Rosie Critchlow (Chair of Governors)</i>
Date:	10.07.25