



Catshill Middle School

Sports Premium

**Review of spend 2023/2024
Planned spending 2024/2025**

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Provision of expert coaches to supplement extra-curricular activity timetable.	A greater number of pupils participated in a broader range of extra-curricular activities. More pupils met their daily physical activity goal and were empowered to take part in further PE and sport activities.	Street Dance was a new club launched this year which extended pupil learning in dance and encouraged more pupils to try something new.
CPD opportunities for staff to improve curriculum PE teaching and extend extra-curricular provision	Increased staff competence and confidence in teaching/leading activities, increasing the quality of lessons for pupils.	Better pupil outcomes were achieved in terms of physical literacy due to upskilling of staff.
Purchase of table tennis equipment	Pupils experienced a broader range of sporting activities and are now better prepared for future learning at high school. Greater opportunity to access different extra-curricular sports.	Introduction of new sport raised the profile of extra-curricular PE at the school.
Transport to extra-curricular inclusion events	Increased opportunities for all pupils to be more active.	Pupils increased their physical activity levels and engaged with a variety of activities that increased their confidence, competence and motivation to take part in sports and physical activity. Increased participation in PE and extra-curricular sport.
Transport to extra-curricular fixtures and competitions	Increased opportunities for pupils to take part in competitive sport.	More pupils experienced competitive sporting events.
Provision of expert dance teacher to support curriculum delivery of dance.	CPD opportunity for staff. Increased quality of lessons for pupils and broader experience of activities.	Staff feel more competent and confident in delivering dance activities in future, improving the quality of provision for pupils.
Purchase of We Are The Champions equipment	Increased opportunities for pupils to take part in competitive sport.	More pupils experienced competitive sporting events.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Provision of expert coaches to supplement extra-curricular activity timetable.</i>	<i>Pupils – a greater number of pupils will be able to participate in a broader range of extra-curricular activities.</i>	<i>Key indicator 2: Engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils will meet their daily physical activity goal and be empowered to take part in further PE and sport activities.</i>	<i>£7,000.00 for additional expert coaches to deliver after school sports sessions.</i>
<i>Transport to extra-curricular inclusion events</i>	<i>Pupils – increased opportunities to be more active for all pupils.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Pupils increase their physical activity levels and engage with a variety of activities that increase confidence, competence and motivation to take part in sports and physical activity.</i>	<i>£1,500.00</i>
<i>Transport to extra-curricular fixtures and competitions</i>	<i>Pupils – increased opportunities for pupils to take part in competitive sport.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Pupils experience competitive sporting events.</i>	<i>£3,500.00</i>
<i>Provision of expert dance teacher to support curriculum delivery of dance.</i>	<i>Staff – CPD opportunity for staff. Pupils – increased quality of lessons and broader experience of activities.</i>	<i>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Staff feel more competent and confident in delivering dance activities in future, improving the quality of provision for pupils.</i>	<i>£700.00</i>

<i>Purchase of WATC equipment</i>	<i>Pupils – increased opportunities for pupils to take part in competitive sport.</i>	<i>Key indicator 5: Increased participation in competitive sport</i>	<i>Pupils experience competitive sporting events.</i>	<i>£300.00</i>
<i>Resources for extra-curricular after school clubs</i>	<i>Pupils – increased opportunities for pupils to take part in competitive sport. Increased opportunities to be more active for all pupils and to reach the physical activity daily guidelines.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils experience competitive sporting events Pupils also increase their physical activity levels and engage with a variety of activities that increase confidence, competence and motivation to take part in sports and physical activity.</i>	<i>£2020.00</i>
<i>Top-up swimming</i>	<i>Pupils – increase the number of pupils that meet national curriculum expectations for swimming by the end of year 6.</i>	<i>Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>Raised attainment in swimming and water safety for pupils.</i>	<i>£3000.00</i>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>Pupils access swimming in Key Stage 2 at their first schools.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>41%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>Unable to provide top-up swimming lessons this year due to timetabling issues with school and local swimming facilities.</i></p> <p><i>This is something we are aiming to do in 2024-2025.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Julia Shingler</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mai Butler</i>
Governor:	<i>Catherine Shearwood</i>
Date:	<i>31/07/2024</i>